## **Detailed Contents**

Chapter	Content	Activity/Worksheet
1. Numbers beyond 9999	<ul> <li>5-Digit and 6-Digit Numbers</li> <li>Numbers and Number Names</li> <li>Face Value and Place Value</li> <li>International Number System</li> <li>Standard Form and Expanded Form</li> <li>Comparison of Numbers</li> <li>Predecessor and Successor</li> <li>Ordering of Numbers</li> <li>Juggling with Numbers</li> <li>Rounding Off Numbers</li> </ul>	Group Activity—Team Spirit, Conceptual Understanding
2. Roman Numerals	<ul> <li>Roman Numerals up to Hundred</li> <li>Conversion of Roman Numeral to Hindu-Arabic Numeral</li> <li>Conversion of Hindu-Arabic Numeral to Roman Numeral</li> <li>Addition and Subtraction of Roman Numerals</li> <li>Modern Usage</li> </ul>	Worksheet—Application of Concepts, Observation Skills
3. Addition	<ul> <li>Addition of Numbers (without carry over)</li> <li>Addition of Numbers (with carry over)</li> <li>Addition of Three or More Numbers</li> <li>Finding the Missing Digits</li> <li>Estimating the Sum</li> <li>Solving and Framing Word Problems</li> </ul>	Individual Activity—     Observation Skills, Conceptual     Understanding
4. Subtraction	<ul> <li>Subtraction of Numbers (without borrowing or regrouping)</li> <li>Subtraction of Numbers (with borrowing or regrouping)</li> <li>Subtraction with Zeros</li> <li>Subtraction: Input/Output</li> <li>Checking Subtraction</li> <li>Finding the Missing Digits</li> <li>Estimating Differences</li> <li>Solving and Framing Word Problems</li> <li>Addition and Subtraction Together</li> </ul>	Group Activity—Team Spirit,     Application of Concepts
5. Multiplication	<ul> <li>Multiplication Tables from 16 to 20</li> <li>Properties of Multiplication</li> <li>Multiplication by Numbers Ending with Zero</li> <li>Multiplication by 1-Digit, 2-Digit and 3-Digit Numbers</li> <li>Multiplication with Zero in the Multiplier</li> <li>Estimating Product of Two Numbers</li> <li>Multiplication Tricks</li> <li>Solving and Framing Word Problems</li> <li>Mixed Problems</li> <li>Lattice Multiplication</li> </ul>	Worksheet—Thinking Skills, Conceptual Understanding
6. Division	<ul> <li>Division of a 4-Digit Number by a 1-Digit Number</li> <li>Division by a 2-Digit Number up to 20</li> <li>Division by a 2-Digit Number More Than 20</li> <li>Short Division Method</li> <li>Division of a Number by 10, 100 and 1,000</li> <li>Division When Dividend and Divisor end With Zero(s)</li> <li>Estimating the Quotient</li> <li>Solving and Framing Word Problems</li> <li>Unitary Method</li> <li>Mixed Problems</li> </ul>	Worksheet—Conceptual Understanding, Observation Skills

Chapter	Content	Activity/Worksheet
7. Factors and Multiples	<ul> <li>Factors</li> <li>Prime Factorization</li> <li>Common Factors</li> <li>Multiples</li> <li>Tests of Divisibility</li> </ul>	Worksheet—Observation Skills, Application of Concepts
8. Fractions	<ul> <li>Equivalent Fractions</li> <li>Checking the Equivalence of Two Fractions</li> <li>Types of Fractions</li> <li>Converting Mixed Fraction to Improper Fraction</li> <li>Converting Improper Fraction to Mixed Fraction</li> <li>Comparing Like and Unlike Fractions</li> <li>Comparing Mixed Fractions</li> <li>Ordering of Fractions</li> <li>Finding Fraction of a Number</li> <li>Lowest Term of Fractions</li> <li>Addition and Subtraction of Fractions</li> <li>Word Problems</li> </ul>	Group Activity—Team Spirit,     Application of Concepts,     Observation Skills
9. Measurement	<ul><li>Smaller Units of Measurement</li><li>Addition and Subtraction</li></ul>	<ul> <li>Worksheet—Observation Skills, Conceptual Understanding</li> </ul>
10. Time and Calendar	<ul> <li>Reading Time to the Exact Minute</li> <li>Time in A.M. and P.M.</li> <li>24-Hour Clock</li> <li>Conversion of Time</li> <li>Converting Hours into Minutes and Vice Versa</li> <li>Addition and Subtraction of Time</li> <li>Duration of Time</li> <li>Calendar</li> </ul>	Worksheet—Observation Skills, Interpretation
11. Money	<ul> <li>Conversion of Money</li> <li>Addition, Subtraction, Multiplication and Division of Money</li> <li>Word Problems and Price Lists</li> </ul>	Field Work—Observation Skills
12. Basic Geometry	<ul><li>Point</li><li>Line Segment</li><li>Ray</li><li>Line</li><li>Angles</li></ul>	<ul> <li>Individual Activity—         Conceptual Understanding,         Observation Skills</li> </ul>
13. Shapes and Patterns	<ul> <li>Open and Closed Shapes</li> <li>Polygons</li> <li>Circle</li> <li>Solid Shapes</li> <li>Nets</li> <li>Tiling and Tessellation</li> <li>Perimeter</li> <li>Symmetry</li> <li>Reflections</li> <li>Patterns</li> <li>Casting out Nine</li> <li>Coding and Decoding</li> </ul>	Individual Activity—Creativity, Application of Concepts
14. Data Handling	<ul><li>Pictographs and Tally Marks</li><li>Bar Graphs</li></ul>	Individual Activity—     Application of Concepts