

Plants around Us

Observe and Answer

Skills Covered: • Observation • Decision-making
• Critical and logical thinking

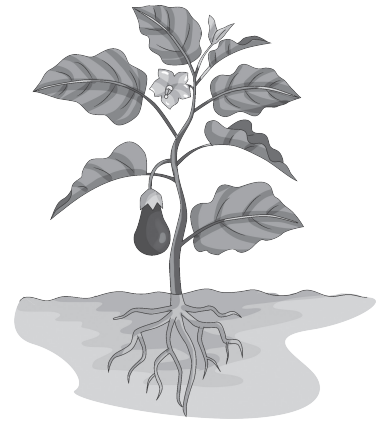
Observe the given picture and answer the following questions.

1. Name any three parts of the plant.

2. Does this plant have a fruit? Yes No

3. Which part of the plant makes food?

4. Which part of this plant grows under the ground?



Creative Corner

(Integrated Learning–Art)
Skills Covered: • Observation • Creativity

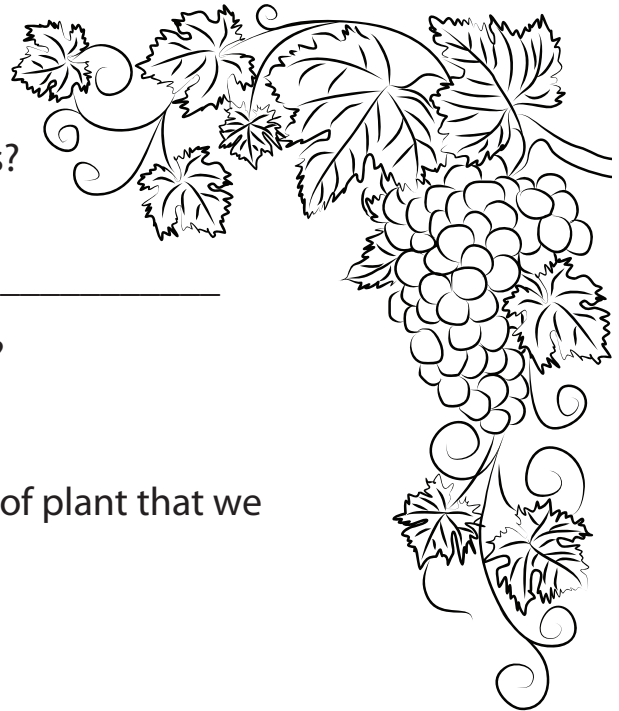
Colour the picture given below and answer the following questions.

1. What is the name of this plant?

2. Why is this plant hanging downwards?
Does it need support to grow?

3. What are these types of plants called?

4. Can you give an example of this type of plant that we
grow at home?



Life Skills

Skills Covered: • Observation • Critical and logical thinking • Investigation
• Decision-making • Social and emotional skills

Sneha's teacher tells everyone that they should grow plants and look after them. She comes and tells her mother about it. Sneha's mother tells her that they can grow indoor plants as they do not have a garden. Sneha brings some indoor plants with her mother. They get money plant and snake plant. Sneha places these plants near the window. She waters the plants regularly and takes good care of them.



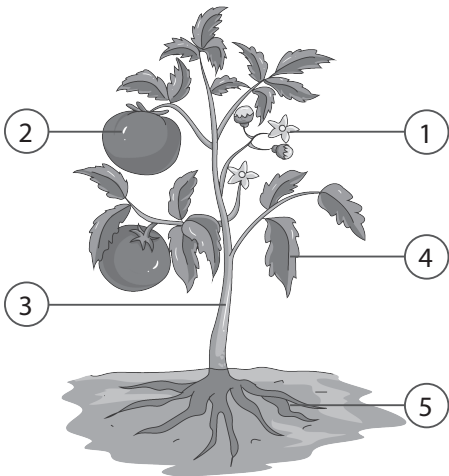
- Which type of plants was Sneha's mother ready to grow? _____
- Which type of plant is the money plant? _____
- Can money plant grow upwards by itself? Yes No
- Why do you think Sneha put her plants near the window?

- Do you have any indoor plant? If yes, then name it.

Fun with Learning

Skills Covered: • Critical and logical thinking
• Decision-making

Find the names of different parts of a plant in the word search puzzle using the clues given below and fill in the blanks.



E	F	R	U	I	T	F	Y	F
D	L	C	V	E	A	U	Z	S
A	O	E	C	T	G	V	H	T
J	W	I	A	X	S	J	W	E
Q	E	L	H	F	K	O	D	M
G	R	O	O	T	S	M	M	O
P	K	R	B	N	P	N	I	L

- I am the colourful part of the plant. _____
- I am the fleshy part of a plant. _____
- I grow above the ground. _____

4. I make food for the plant. _____
5. I fix the plant to the ground. _____

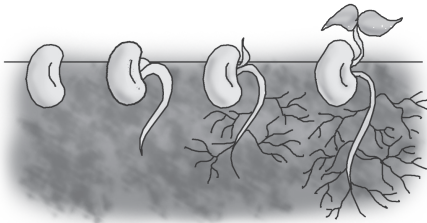
Competitive Corner

Skills Covered: • Critical and logical thinking
• Decision-making • Reasoning

Choose the correct answer.

1. Rose and hibiscus are examples of _____.
(a) herbs (b) shrubs (c) climbers (d) creepers
2. To prepare their own food, plants need _____.
(a) air and water (b) air, water and sunlight
(c) sunlight and air (d) water and sunlight
3. From which type of plant do we get a pumpkin?
(a) Shrub (b) Creeper (c) Climber (d) Herb
4. Which of these groups refers to creepers?
(a) Lotus, lily, money plant (b) Hibiscus, croton, rose
(c) Bottle gourd, pumpkin, watermelon (d) Mango, banyan, coconut

5.



- The above diagram shows that living things _____.
(a) grow (b) breathe (c) move (d) respire
6. Grapevine is an example of _____.
(a) climber (b) tree (c) herb (d) shrub

Put on Your Reasoning Caps – HOTS

Skills Covered: • Critical and logical thinking
• Analytical reasoning

Give reasons for the following statements.

- Plants are important to us.
- Leaf is called the kitchen of a plant.
- Water hyacinth is an aquatic plant.
- We should plant trees.
- Hibiscus is a shrub.