

Everyday English Grammar Online Worksheet

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Class VIII

The Sentence

A. Identify whether the following sentences are assertive or interrogative change the assertive sentences to interrogative and the interrogative sentences to assertive.

1. We visited Goa last year.

2. The bottle is half filled with water.

3. Do you face difficulties travelling alone?

4. The train left on time.

5. Do you prefer tea to coffee?

6. Does Meera dance better than Sahana?

7. Manpreet goes to school everyday.

8. Would you like your coffee black?

9. Is she of any help?

10. The factory workers went on a strike.

B. Change the assertive sentences exclamatory and the exclamatory sentences to assertive.

1. How lovely this painting is!

2. Tamanna is an extraordinary signer.

3. Isn't it a wonderful afternoon!

4. It was very nice of you to come.

5. Avik works very hard to support his family.

6. What a horrible day I had!

7. Aarohi has injured herself badly.

8. How small the buildings look from up here!

9. The President's speech was very inspiring.

10. The Royal Bengal Tiger is a majestic creature.

C. Change the following sentences into the negative.

1. I have several cousins.

2. That black dupatta is mine.

3. The arrow hit the bull's eye.

4. The balls of wool were layered with dust.

5. Some children in the class were naughty.

6. I had a hard time solving the arithmetic problems.

7. Most of the urban areas are polluted.

8. Are old songs melodious?

9. I threw the paper in the dustbin.

10. I like you, David!

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Sentence Analysis

A. Separate the subject and the predicate in the following sentences.

1. The President was impeached.

2. Our microwave oven stopped working.

3. I was using a red pen.

4. Kartikeya got a new job.

5. Mr Dixit is very protective about his family.

6. The laboratory was reeking of acid.

7. The sky grew dark, but there was no rain.

8. Father bought me a Titan watch.

9. The rich man was never happy about his son's career as a singer.

10. Pride and condescension may lead one to failure.

B. Point out the complete subject in the following sentences, and separate the subject word from its attribute.

1. My friend, Nikhil, was bored at the concert.

2. Netaji Subhash Chandra Bose was a patriot.

3. The eccentric professor used to teach well.

4. The purpose of the visit was not fulfilled.

5. The ugly duckling was always left alone.

6. The state government is responsible for taxation on agricultural income.

7. Lady Gaga, the singer, is very experimental.

8. The nervous lady left behind her luggage in the train.

9. Unruly children grow up into irresponsible adults.

10. The chocolate cake turned out to be better than we expected.

C. Point out the following from the sentences –

a) the subject word and its attributes

b) the verb and its adverbial qualification.

1. The teacher acted promptly when the child fainted.

2. The tiger walked uneasily after hurting his hind leg.

3. Our conversation was stopped abruptly by the sound of the bomb blast.

4. The old man was too weak to get up from his bed.

5. Indian revolutionaries were brutally killed by the British.

6. The farmers walked back home wearily.

7. The red kite flew briskly through the strong wind.

8. His book was left unnoticed.

9. Meera has been working hard since morning.

10. This is the tenth sentence written diligently.

D. Underline the verbs and their objects in the following sentences. Identify the direct and the indirect objects if the verbs have two objects.

1. You have promised to buy me a bucket of sweets.

2. Tagore reached out to the international audience through his compositions.

3. My mother taught me Mathematics.

4. Divya has a charming smile.

5. The young man gave the thief a good beating.

E. Underline the complement in each sentence below and say what kind it is (noun, adjective, pronoun, participle, infinitive, adverb, clause).

1. The audience shot restless glances as the curtains rolled down mid-way through the play.

2. Vinay kumar is talented.

3. Miss Fathima feels better now.

4. Christ died to wash our sins away.

5. The puppies are healthy.

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Countable and Uncountable Nouns

A. Fill in the blanks with appropriate determiners from the box to complete the following sentences. Put (×) where no determiner is needed.

too much a little any a some
few enough many a few a lot of

1. It is _____ festive season.
2. There is _____ water in the glass.
3. Give me _____ rice.
4. Is there _____ sugar in the tea?
5. He is a man of _____ words.
6. There were _____ exercises in the workbook.
7. She showed _____ interest in the topic, but Annu showed none.
8. We need _____ torch for the night trip.
9. There is no _____ electricity in the neighbourhood.
10. I cannot work here. There is _____ noise.

B. In the following sentences, state whether the italicized nouns are countable or uncountable.

1. Give me some *time*, I will be ready. _____
2. I danced in the *rain* and was happy to get drenched. _____
3. We had a lot of *luggage* to carry. _____
4. Have a nice *day*! _____

5. There is a *hair* in my food. _____
6. You have got long *hair*. _____
7. We could see *smoke* churning out of the houses. _____
8. He spend time giving me *advice*. _____
9. Last year I had to purchase several pieces of *equipment* for my office. _____
10. Make sure your paper includes all your *sources* and citations for your quotes. _____